

Department of Teacher Development, St. Cloud State University

Below is a list of some of St. Cloud State University's High Standards for the completion of student teaching along with three levels of attainment of those standards. They are based upon the State Standards of Effective Practice for Teacher Candidates. Please circle the level to indicate the level that best corresponds with your student's performance according to the following rubrics, and write comments to each if you wish. In the end, please indicate if you recommend the student to proceed to the next experience, Student Teaching 1. *Students must be successful in this practicum in order to proceed in their programs.*

Please share the evaluation with our student and return the completed evaluation with your recommendation to the University Supervisor (via the student or by mail)

Criterion	Performance Rating			Score
	Excellent at this stage in the program	Progressing; needs more experience	Needs serious attention	
Standard 1: <i>Subject Matter</i>	3	2	1	
Project a strong conceptual background, builds connections among ideas, shows initiative in finding information, integrates multiple perspectives.				
STANDARD 2: <i>Student Learning:</i>	3	2	1	
Provides opportunities for students to think, apply information and skills, analyze ideas, and connect				

content to their experiences

STANDARD 3: *Diverse learners* 3 2 1

Include multicultural perspectives, makes adjustments based on differing abilities, understands gender differences.

STANDARD 4: *Instructional Strategies* 3 2 1

Includes multiple instructional strategies, makes instructional decisions and solves problems confidently and in a manner appropriate to the emerging adolescent.

STANDARD 5: *Learning Environment* 3 2 1

Promotes responsibility and self discipline; applies appropriate cooperative learning principles; work at building classroom community.

STANDARD 6: *Communication* 3 2 1

Conveys meaning clearly and effectively; Demonstrates proficiency through correct grammatical usage and correct use of professional terminology; consistently uses non-sexist and non-racist language.

STANDARD 7: *Planning Instruction* 3 2 1

Shows enthusiasm and initiative with teaching small and large groups; completes preparation in the timely

manner; shares prepared lessons with cooperating teacher.

STANDARD 8: *Assessment*

3

2

1

Uses appropriate formal and informal assessment strategies to evaluate students; understands the need for authentic formative and summative assessments.

STANDARD 9: *Reflection & Professionalism*

3

2

1

Makes and responds to suggestions diplomatically, takes initiative; acts responsibly and appropriately; demonstrates commitment to teaching and learning, and to being a life-long learner.

**Total
Score**

Comments:

I recommend this student proceed to Student Teaching.

I do not recommend this student proceed to Student Teaching.